

Geography 150 Sec 03—World Regions In Global Context
Department of Geography and Environmental Science
SYLLABUS AND COURSE OUTLINE

Instructor: Ramiro Campos
Term: Summer Session II 2025 (5W2)
Office: Via Zoom
Class Meeting Days: Mondays, Tuesdays, Wednesdays, Thursdays
Class Meeting Hours: 8:00 am – 9:53 am
E-Mail: rcampos@hunter.cuny.edu
Class Location: **Via Zoom: Please see Brightspace for Link**

- Office Hours: Mondays, Tuesdays, Thursdays; 3 pm –4:30 pm;
 - other times by appointment ONLY
- Course Mode: **ONLINE-Synchronous (don't be late!)**
Course assignments will require Brightspace Supported Browsers
- For the best experience use **Google Chrome™** or **Firefox® (versions 49+)** Safari users will not have the best experience.
 - Try taking this course on your smartphone and you will regret it.

Course Description

A survey of the world's major regions. Geographic concepts and principles are used to study the physical, economic, social and political conditions and problems in the culturally diverse world. Spatial expression of culture; specialized behavior patterns; adaptations and way of life in distinct environments. Regional interdependence; implications for development.

Course Overview

This course introduces you to the different regions of the world, their physical geography, climate, ecology, culture, people, politics, history, and economics. While the course does require you to know the countries and places in different regions, and a knowledge of such facts is important, emphasis will be given to several key socio-cultural issues and processes (in your textbook these are called “Geographic Insights”) that have shaped and are reshaping our world today.

We will examine several historical and contemporary themes. Firstly, we will explore the impact of colonialism and imperialism in different regions and its impacts on those regions. We will also study contemporary themes such as globalization, migration, urbanization, trade, conflict, etc. and how these forces shape the different regions of the world.

Ultimately, the course is not just about learning facts about regions but also (perhaps more) about understanding and critically examining the processes that shape and change the world. Having a broad and integrative approach to understanding cultural, economic, political and environmental phenomena will in turn allow for students to develop the critical thinking and reflective skepticism that can lead to environmental and social sustainability.

Course Objectives / Student Learning Outcomes (SLOs) for the BA Geography

The course is designed to introduce learners to the regions of our shared planet from a geographical perspective. At the end of the course, learners will be able to

1. Identify and define the different world regions, as well as understand the gendered and religious legacies of the societies of each region
2. Analyze the historical, political, cultural, and economic relationships that each region has to the rest of the world
3. Identify and critically analyze models of social and economic development in each region and how these have changed over time
4. Clearly and effectively communicate about issues associated with social justice and development in each region in writing and verbal formats

Required Texts and Materials Required

texts

1. Pulsipher, L. M. and A. Pulsipher, eds. 2015. World Regional Geography Concepts, 3rd Edition. New York: Freeman. ISBN-13: 9781464110719
2. **Additional required readings such as journal/newspaper articles will be posted on Brightspace. On occasion the lectures may be supplemented with videos, slides or guest lectures.** Questions on any material covered in these presentations, readings or videos will be fair game for the exams.

Hunter College Policy on Academic Honesty

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures. Plagiarism, dishonest, or cheating in any portion of the work required for this course will be punished to the full extent allowed according to Hunter College regulations.

It is YOUR responsibility to understand what constitutes academic dishonesty.

Please review: <https://www.dropbox.com/s/jkp332jeuhb59u0/Academic-Integrity-Presentation.ppsx?dl=1>

<https://www.bowdoin.edu/dean-of-students/conduct-review-board/academic-honesty-and-plagiarism/examples.html>

Students with Disabilities

In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of AccessABILITY, located in Room E1214B, to secure necessary academic accommodations. For further information and assistance, please call: (212) 772- 4857 or (212) 650-3230. If you need disability-related accommodations for your work in this course, please let me know.

Hunter College Policy on Sexual Misconduct

<http://www.hunter.cuny.edu/hr/repository/updated-policies/Policy%20Against%20Sexual%20Harassment.pdf>

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College affirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationship. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College. a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, on contacting the College's Public Safety Office (212-772-4444) b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or 212-650-3262) of Colleen Barry (colleen.barry@hunter.cuny.edu or 212-772- 4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123.

Preferred Gender Pronoun

I affirm all forms of gender expressions and identities. If you prefer to be called a different name than what is on the class roster, please let me know. Feel free to inform me about your preferred gender pronoun or if you do not have a pronoun.

Professor Acknowledgements

1. I acknowledge the stress, anxiety, depression of the pandemic and post-pandemic (which disproportionately affect female and BIPOC students) and these may translate into:
 - Connectivity Issues & Limited Technology
 - Domestic Abuse
 - Food Insecurity
 - Unemployment

Please feel free to meet with me individually about challenges and I will recommend or investigate resources.

2. I acknowledge my own set of privileges: lighter-skinned, US-Born, Native English speaker, male, upper middle-class, cis-gendered, able-bodied, and that this **may** translate into
 - Inconsiderateness while discussing religion, migrant status
 - Interrupting of students while they speak
 - Dismissal of ideas that are novel or obsolete (like not liking Mets fans)
 - Normalizing ideas that may be obsolete/violent/exclusive/discriminatory

Basis for Overall Semester Grade.

Assessment	Weight
Participation (Especially Discussions)	20%
Map quizzes (5 @ 2% each)	10
Multiple-Choice quizzes (10 @ 2% each)	20
FOUR 2-page reflection papers (10% each)	40
Final Exam	10
TOTAL	100%

Weekly participation (graded at the end of the semester) will be graded by these considerations:

1. how prepared you came to class,
2. how reliable were you to answer questions asked by the instructor,
3. how often you asked questions of the course material in class, whether readings or assignments
4. **and how much you contributed to the learning environment.**

Please refer to the Participation Rubric on Brightspace for more information.

Most of your semester grade will depend on you dedicating **at least 40-70 hours per week** preparing for the assignments and reading the course text and supplemental material. Other specifics as to the nature of the assignments will be explained on Brightspace for each assignment. No late assignments will be accepted past the due date. No grades of "incomplete" or INC will be given except in cases of extreme circumstances. A CR/NC grading option is available as per Hunter College guidelines.

The Hunter College grading system is used in this course. Please see:

<https://hunter-undergraduate.catalog.cuny.edu/policies-and-requirements/academic-requirements/grading-policies/grading-definition>

Grade Dissemination

All grades will be posted on Brightspace in a timely manner.

Course Policies: Grades

There are no individual extensions for assignments, quizzes, or the final exam UNLESS in the case of a documented medical emergency. Please see point 10 on the following page.

Extra Credit Policy: Please see point 9 of the following page.

Grades of "Incomplete": No incomplete grades will be given.

Email: Please e-mail me **ONLY** after you have checked Brightspace for any announcements. My e-mail address is rcampos@hunter.cuny.edu.

Course Policies: Student Expectations

1. Students are expected to attend all classes. This is not an asynchronous course. Students are expected

to use a computer (not a smartphone) with reliable Wi-Fi to attend class. Participation is worth 20% of the final grade.

2. You are expected to come to all classes and fully participate in all class sessions. You should not be at an internship or work while you take this course.
3. FOUR or more unexcused absences will result in you forfeiting your participation grade points. Please be sure to refer to the rubric to understand how I evaluate participation.
4. All quizzes are due on the due date. They are all open-book and untimed, and you may take each quiz multiple times (the highest grade is the grade that is kept) until the due date passes.
5. The course will be broken up into 4 units, each with a set of readings, assignments, multiple-choice quizzes, and map quizzes. The first unit will cover 1 chapter, and the following units will cover 2-3 chapters each.
6. Each unit will have a similar set of assignments: a map quiz for each world region covered in the unit (direct matching), short quizzes for each world region we will cover (except for chapter 1), and a set of 4-page reflection papers.
7. Each session will begin with a set of 20-30 minutes of discussion based on prompts based on readings or videos. These opening discussion sessions will make up the bulk of your participation grade.
8. This course will require four 1000-word papers. Minimum word length will receive a minimum passing grade. Please see the Reflection Paper Rubric and "A Note on Grades" (on Brightspace) for more information.
9. If there are any discrepancies between syllabus policy and Brightspace instructions, Brightspace takes precedence; 80% of the time, Brightspace is correct 100% of the time.
10. All major announcements will be made during the first 10 minutes of lecture time, not on Brightspace. If you miss the announcement, I hope that a fellow student will inform you of important information.
11. I will provide a few extra credit assignments in August. I provide this extra credit for those students who might need a boost during the last half of the semester or for those students who have a hard time fully participating during class.
12. No penalties will be given for assignments that are less than 4 days late.
13. Students who submit their assignments 24 hours BEFORE the due date will be allowed to rewrite them for a higher grade.
14. Feedback for coursework, beyond the rubric, will be given during office hours.
15. It should not need to be stated, but the use of AI other than Grammarly is prohibited.
16. Students are expected to use their CUNY email address to communicate with the instructor. I will not answer to any email addresses that are not from a CUNY/SUNY school. (No Gmails, no High School emails.)
17. Should you need to contact me, please email me at rcampos@hunter.cuny.edu, with GEOG 150 in the subject line and sign your name as it appears in CUNYFirst. I will do my best to respond within 4 hours, except for weekends, when I might take longer.

Examination Policies

1. Students who miss the final exam will receive a WU for the course.
2. Exams will cover all material that has been covered in lecture, in-class discussions, and Brightspace.
3. ***Make-up exams will be allowed only under extenuating circumstances such as a documented illness or medical emergency on the day of the exam. Family trips are not a valid excuse for not completing the exam.***
4. All emergencies should be brought to my attention within 24 hours of a scheduled exam.

Course Hours

This course meets for 35 hours (5 weeks x 7 hours, 30 minutes per week, 8 minutes of break time per session).

70 Hours for Supplementary Assignments

Reading /re-reading course chapters	15
Reading/re-reading lecture notes	10
Completion of Papers (2 hours each)	10
Videos/Readings (2 hours per week)	10
Quizzes (15 quizzes, 1 hour each)	15
Final Exam (including prep):	10

Rubrics will be used to grade Participation and all Brightspace assignments and exams.

Please check Brightspace for the different rubrics used for the different assessments in this course.

Course Outline
All Dates Tentative

DATE	TOPIC	INSTRUCTIONAL MATERIAL	ASSIGNMENT DUE:
JULY 14—17	UNIT ONE: Intro to Geographic Concepts	<ul style="list-style-type: none"> Chapter 1 Please review supplemental material on Brightspace 	<ul style="list-style-type: none"> ✓ Paper 1 Due ✓ 4 quizzes due
JULY 21—23	UNIT TWO: Europe	<ul style="list-style-type: none"> Chapter 4 Please review supplemental material on Brightspace 	<ul style="list-style-type: none"> ✓ 2 quizzes due
JULY 24—28	UNIT TWO: Russia and the Post- Soviet States	<ul style="list-style-type: none"> Chapter 5 Please review supplemental material on Brightspace 	<ul style="list-style-type: none"> ✓ Paper 2 Due ✓ 2 quizzes due
JULY 29—30	UNIT THREE: East Asia	<ul style="list-style-type: none"> Chapter 9 Please review supplemental material on Brightspace 	
JULY 31—AUGUST 5	UNIT THREE: South Asia	<ul style="list-style-type: none"> Chapter 8 Please review supplemental material on Brightspace 	<ul style="list-style-type: none"> ✓ Paper 3 Due ✓ 3 quizzes due
AUGUST 6—11	UNIT FOUR: sub-Saharan Africa	<ul style="list-style-type: none"> Chapter 7 Please review supplemental material on Brightspace 	<ul style="list-style-type: none"> ✓ Paper 4 Due ✓ 2 quizzes due
AUGUST 12—14	UNIT FOUR: Middle and South America	<ul style="list-style-type: none"> Chapter 3 Please review supplemental material on Brightspace 	<ul style="list-style-type: none"> ✓ 2 quizzes due
AUGUST 15	FINAL EXAM	YOU WILL HAVE 24 HOURS TO COMPLETE THE FINAL EXAM.	<u>FINAL EXAM IS DUE</u>